



2021-22 NCES Phase Three: Executive Summary for Schools

2021-22 Phase Three: Executive Summary for Schools

Nicholas County Elementary School

Stacey Allison

133 School Drive

Carlisle, Kentucky, 40311

United States of America

Table of Contents

<u>2021-22 Phase Three: Executive Summary for Schools</u>	3
---	---

2021-22 Phase Three: Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Nicholas County Elementary School is a PK-6th grade school located at 133 School Drive in Carlisle, Kentucky. We serve approximately 600 students in grades PK-6. NCES is the only elementary school in the district and is located on a campus that also includes the Nicholas County Middle/High School and the Nicholas County Board of Education. A major change occurred in the 2017-18 school year - the new Nicholas County Elementary was completed in December, 2017. 3 years ago, the students began classes in the new building during January 2018. The area served is rural and high poverty rate. There are few job opportunities in the community. One challenge is our community had a severe flash flood in July of 2021, which has greatly impacted our community. There was one person killed, nearly one hundred homes damaged or lost, approximately 30 local businesses affected, including the towns only grocery store which was a complete loss. Still several months later, our community has no grocery store. NCES is a Title I school with a Free and Reduced Lunch population of over 67%, 93% of our population is white but we have a growing Hispanic population and currently serve 35 migrant students in the elementary. Our staff is comprised of a mix of local residents and also residents of other counties. Our dedicated staff consists of a leadership team, which includes the Principal and the Assistant Principal in collaboration with the Guidance Counselor. Beyond our leadership team, we have twenty-eight homeroom teachers PK-6th grade, five special education PK teachers, 4 related arts teachers, two interventionists, a speech language pathologist, a family resource center coordinator and a migrant education coordinator for the district, a part-time gifted and talented teacher, and 12 instructional assistants with 8 of those in PK/K classrooms.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Our school's purpose is to provide a strong foundation of skills, knowledge, and values for our students as they learn how to function and compete in a 21st century global society. To achieve this purpose, we envision a school where every student in every classroom is healthy, safe, supported, engaged, and challenged. Our mission

is to create a learning environment which is centered around students, facilitated by teachers, administrators and staff, and supported by home and community so that vision can become reality. With the state of the art elementary school opening in January of 2018, students and teachers now have access to state of the art technology in every classroom as well to assist in 21st century learning. The new building also has 3 computer labs and the labs. All sixth grade students participate in LEAD. This is a leadership program that we developed for our sixth graders to become active leaders in the building. Based on his/her "job" application, each sixth grade student is assigned a "job" within the school for a 9 weeks or semester. Every morning during announcements, a different student is selected to read the school motto: "Every Student, Every Day." Teachers also participate in LEAD through PLC/Committee work. Teachers are on one of four committees: Learning and Leadership, Educational Enhancement (Culture), Academic Achievement (StudentSuccess), and Discovering Data (Assessments/Proficiency/Rigor). Committees meet monthly and report to SBDM Council.p

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

*Being recognized as a Targeted School for Improvement (TSI) in the area of Disability Gap Group in achievement for the 2018-19 school year, NCES strived to plan and provide meaningful instruction for students with disabilities in the classroom and to increase their achievement performance. NCES was no longer a TSI school in 2019-20 due to high growth. *In 2018-19, Math was a district focus, and the percentage of proficient/distinguished increased at NCES from 31.4 to 46.3. * In 2018-19, Social Studies percentage of proficient/distinguished increased from 33.8 to 57.4. All subject area K-PREP scores did decline in 2020-21 due to the lack of in-person school with closures and interruptions caused by the COVID pandemic, therefore student achievement and intervention will be a focus for improvement in the next 3 years. Due to our school being in a rural/poverty area, one challenge NCES continues to face is engaging parents in their children's educational experience. With our mission in mind, we believe working collaboratively with parents and being supported by parents will directly increase student achievement and promote engagement in learning. Our continued efforts must be to ensure that families have multiple opportunities to be involved in their children's learning and involved more in the decision-making process. Another significant challenge for NCES is the lack of readiness of our incoming Kindergarten students. Our state standards have increased in rigor. With this, the expectations for learning certain prerequisite skills before entering Kindergarten have increased. Unfortunately, less

than half of our incoming Kindergarten students in the 2021-22 school year did not come with mastery of prerequisite skills. Only 48% of students were considered Kindergarten ready with their overall composite score in Brigance. Also, 68.4% of Kindergarten students were considered below average. We believe communicating expectations and required preschool skills with parents can increase student achievement and opportunities for success. Our goal is to increase the percentage of students that are kindergarten ready from 48% in 2021 to having over 55% of incoming kindergarten students score "Ready" on the universal screener, Brigance, in the next three years. NCEC is also continuing to work towards improving the achievement and proficiency of all students, especially in the area of Reading and Math. This year in 2021-22, NCEC purchased a new Reading series - Open Court and all grade levels will begin using this school-wide program. Attendance has always been a concern and continues to be with the interruptions at school with COVID-19.

Additional Information

CSI/TSI Schools (including ATSI) Only: Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our staff continues to place a priority on building relationships and meeting students' basic needs before we can begin to educate. We have a FRYSC coordinator and Migrant Education Coordinator in our building to provide assistance to families in need and to see that students basic needs are being met. Our staff knows that strong relationships with students and parents helps with effective teaching and learning. This correlates to our purpose, vision, and mission statement which is focused on the "whole child." Every Student, Every Day!

Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------